

PERMANENT

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DEPARTMENT



PROGRAMMES

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About the Sandberg Instituu1

The Sandberg Instituut is the postgraduate department of the Gerrit Rietveld Academie Amsterdam. It offers Master's programmes in Fine Arts (MFA), Interior Architecture (MIA), Applied Art (MDes) and Design (MDes). The institute was established in 1990 by former Rietveld director Simon den Hartog, and was originally concerned with such activities as organising seminars and exhibitions. It was its first director, Jos Houweling who developed the Sandberg Instituut into a fully recognised educational institution with several Master's programmes.

Temporary programmes touching on today's social issues

Jurgen Bey, director since 2010, looked for a way to align the institute with the dynamic of contemporary society. He introduced temporary, 2-year programmes around urgent world issues. Vacant NL—the first temporary Master's programme—was launched in 2011. The programme explored the vast potential of thousands of vacant buildings in the Netherlands, and suggested design interventions to make these spaces suitable for temporary reuse by creative entrepreneurs, innovators, designers, scientists and engineers, thus leading to cross-pollination between these fields.

New temporary Master's

In 2013, two additional temporary programmes came to life. School of Missing Studies deals with art and the public space, whereas Material Utopia investigates the shifting boundaries between new materials and techniques. The latter works closely with the Bachelor's programmes in ceramics and glass at the Gerrit Rietveld Academie. Another three new programmes kicked off last September: Cure Master, on art and healthcare; Designing Democracy, on political spatial design; and System D Academy, on informal and self-organising social systems.

And now, with the new academic year slowly approaching, we are happy to announce new temporary programmes. Materialisation in Art and Design—which is both a continuation and a disruption of Material Utopias—focuses on materials in the context of new technology and media. Fashion Matters is a research based programme that investigates the role of fashion and design in today's culture. The programmes start in September 2015. Applications are open until 1 April 2015.

Permanent departments in art, design and art criticism

Whereas the temporary programmes reflect on situations with a sense of urgency, the main department aim to deepen the practices of artists, designers and critics. Sandberg Instituut's permanent programmes include Fine Arts, Studio for Immediate Spaces, Design, The Dirty Art Department and the new research Master's programme Critical Studies.

General information

The departments are relatively small (average of 20 students per programme), which allows us to keep the courses flexible and open to initiatives from students and third parties. Course directors are prominent artists, designers and curators with international practices. They invite tutors, guest teachers, theorists and critics to challenge our students to reflect on their profession, work and progress. The Sandberg Instituut is open to candidates from various backgrounds. We require a valid Bachelor degree in a field relevant to the programme you are applying for, as well as proof of proficiency in the English language.

This publication presents an introduction to each of our departments and temporary programmes. It provides a peak at what the courses entail and the work our students create. To apply for a programme or for more information, please visit www.sandberg.nl.

Acknowledgements: Marjo van Baar, Marieke Berkers, Jurgen Bey, Liesbeth Bik, Sjoerd ter Borg, Max Cohen de Lara, Christophe Coppens, Femke Dekker, Martijn Engelbrecht, Catherine Geel, Krijn Grijthuijsen, Cynthia Hathaway, Minke Havelaar, Anne Holtrop, Liesbeth in 't Hout, Simone Kleinhout, Lizzy Kok, Judith Konz, Judith Leyssner, Nora Morton, Julia van Mourik, David Mulder van der Vegt, Laura Pappa, Jos Van der Pol, Louise Schouwenberg, Jerszy Seymour, Melle Smets, Theo Tegelaers, Tom Vandepitte, Annelys de Vet, Jaap Vinken, Nancy van Vooren, Rinske Wessels and Martine Zoeteman.

Liquid Time

An interview with Jurgen Be director of the Sandberg Instituut

What do these two have in common: Charlie Chaplin and a giant tree rising above a rainforest? Both find impressive ways of surviving. In the film *The Gold Rush*, Chaplin eats his shoe.¹ It produces an absurd image, but in itself the action is quite logical: Chaplin is hungry but has nothing to eat, so therefore he decides to cook a shoe. The giant tree is generous: it sacrifices itself so the larger entity—the rainforest—can survive. When it topples over, it makes space for young plants and trees. It is a premeditated act: for decades, the tree used its canopy as a natural cover, turning the areas of the rainforest underneath into a greenhouse with extremely high levels of humidity. This way it creates an environment in which its demise is synonymous with survival.

These two examples arose in the interview I had with Jurgen Bey while discussing the plans of the Sandberg Instituut. Chaplin and the giant tree show us that survival is a matter of reaching for less obvious solutions and creating free space: two methods that are commonplace in the world of culture, but which also appear to be increasingly valuable for society at large as the world becomes ever more complex and liquid.

'... a condition in which social forms (structures that limit individual choices, institutions that guard routines and patterns of acceptable behaviour) can no longer (and are no longer expected to) keep their shape for long, because they decompose and melt faster than the time it takes to shape them and for their shape to set.'² In an age in which God is dead and in which science and economics no longer offer any absolute principles, it is now time for the era of culture, argues Bey.



The Big Excursion, Alice Gancevici and
Remus Puşcariu, 2014

1
The Gold Rush is a 1925 silent film directed by Charlie Chaplin.

2
Zygmunt Bauman, *Liquid Times: Living in an Age of Uncertainty*, Polity Press, 2007 p.1.

This is because cultural thinking offers directions rather than ready-made answers. This is needed in a world that cannot be captured in a single sentence. Just take literature, for example. Stories convey potential. Nothing is fixed. It is down to history to solidify structures. Such a system of multiple directions does not necessarily mean that we will become completely lost. Just look at a library, for example, which is essentially an instrument full of potential, where thousands of books are neatly lined up with their spines facing the visitor. Whoever takes a book off the shelf and opens it will find a liquid world in which nothing is.

The Sandberg Instituut is taking a lead in this new era. The various departments of the institute stimulate research into, and the redesign of, structures that form the core of our society, such as democracy and healthcare. The programme System D Academy, for example, is carrying out research into informal and self-organising systems. The aim is not to be iconoclastic, but to offer new directions. These will be formed through a process of creating, thinking and defining. Form and context are never fixed in advance.

The institute currently faces the task of taking up its position in the world. The form this step will take for the outside world is not yet entirely clear, but perhaps we should not be seeking ready-made answers to such questions. Like the way The Dirty Art Department sees itself, the route of presenting oneself outwardly can take shape "...as a trip, and wherever it takes a pause, it remembers that 'Any Space is the Place'."

— Marieke Berkers, December 2014.



FINE ARTS

MASTER'S PROGRAMME SINCE 1994

OPEN FOR APPLICATION

Sandberg Instituut's Fine Arts department retains a focus on autonomy and making, while addressing the social and economic roles of art production. The programme structurally redefines conventional notions of artistic labor in three open modules: Language, Image and Play/Object. A main tutor develops the curriculum of each of these modules over the course of two years. Throughout this period, the Sandberg Instituut functions as a base, while encouraging each programme to modify and manifest itself both internally and externally.

Fine Arts is thus a tailor-made form of education, constantly adapting to its students and current situations. The modules function merely as anchors from which ideas come to life. Students apply for one of the modules, but also have the opportunity to follow the other modules as minors.

The Fine Arts department is looking for eager, active, and ambitious students, authentic makers and thinkers who are willing to reflect fundamentally on their work. A sound background in art or expertise in affiliated fields is required. Candidates are evaluated on their motivation, previous experience and portfolio. The admission committee focuses on the authenticity, artistry, and autonomous visual quality of the presented work.

COURSE DIRECTORS
Krist Grijthuijsen
Maxine Kopsa

COORDINATOR
Judith Leysner

MAIN TUTORS
Gintaras Didziapetris
Nicoline van Harskamp
Lucy Skaer

THEORY
Jeroen Boomgaard
Aaron Schuster

REGULARLY VISITING TUTORS
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Katya Sander
Carey Young
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Angie Keefer
Lisa Oppenheim
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Dennis Cooper
Pierre Bismuth
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Marcos Lutyens
Tim Etchells
Stuart Comer
Sally O'Reilly
Chus Martinez
Trevor Paglen
Stuart Bailey
Joachim Koester
Sissel Toolas
Wayne Koestenbaum
Nils Norman
Doug Asfond
Beatrice Gibson
Gabriel Lester
Mark Turner
and others



Melanie Ebenhoch, You, you, you, 2014.



Richard John Jones, Subjects of Recognition: Part 1, 2014.

Language

Language is of language and about language. The module consists of developing an artistic practice and broadening ways of seeing and working. Through specific tasks, Language takes a holistic approach to the making of art—expanding and exploring our notions of what artistic practice can include. The language group visits and is visited by various people from fields that are related or unrelated to the creative practice.

Image

Image centres on the notion of representation, time and context in visual and audiovisual practice. At the core of this module are both individual and collective strategies for image production, where students experiment with processing and materialising thought, intuition and knowledge. Several times a year, the Image group spends some days together in group critique sessions. During these elaborate thinking and talking sessions, participants reflect on each other's work. Common interests that emerge through these sessions are addressed with the help of relevant invited experts.

Play/Object

Play/Object focuses on the contemporary constructions of 'performativity'. It explores object-based productions within a cross-disciplinary, public context such as theatre, dance and music. Exploring performative aspects of display—including the historical context of specific materials—this module considers themes such as the 'outsider' position of an ancient artifact, and how it is subject to abstractions of thought and language. Activities might include journeys to see specific objects or processes first hand, experiments in collective authorship and using another's practice as an adjunct to one's own thinking, a visit to the stock exchange or commercial docks, or a rifle through institutional storage systems, holdings and archives.

STUDENTS

Bruno Zhu Zhang (PT)
Jacob Peter Kovner (US)
Berkut Gunel (TR)
Zazie Stevens (NL)
Lucy Andrews (IR)
Nina Djekic (SI)
Gediminas Akstinas (LT)
Claudia Pages Rabal (ES)
Yulu Gao (CH)
Can Boyan (TR)
Ryan Rivadeneyra (ES)
Alice-Lydia Gancevi (RO)
Eloïsa Ejarque (PT)
Gerard Ortin (ES)
Kent Chan (SC)
Laurent-David Garnier (FR)
Remus Nicolae Puscarius (RO)
Robertas Narkus (LT)
Weronika Trojanski (PL)
Yazan Khalili (PLE)
Lukas Heistinger (AT)



First year students visit the PAF (Performing Arts Forum) spring meeting in St Erme, France during a ten day trip. PAF is a place for professional and not-yet professional practitioners and activists in the field of performing arts, visual art, literature, music, new media and internet, theory and cultural production, and scientists who seek to research and determine their own conditions of work.



Nicoline van Harskamp, main tutor of the Fine Arts department personally introduces Amsterdam and the city's origins. We tour Amsterdam by boat for the day, leaving nearby the Sandberg Instituut, gradually moving to the city centre via the river Schinkel, the canals, the magic centre, the Amstel river and the IJ river. We get off at places of interest. The main point of the day is for students to understand the city where they will spend at least one or two years, in terms of its history, architectural patterns, water routes, and both current and former art sites.



Yosuke Amemiya, ON ALONGSIDENESS, 2014.



Yosuke Amemiya, ON ALONGSIDENESS, 2014.

DESIGN THINK TANK FOR VISUAL STRATEGIES

MASTER'S PROGRAMME SINCE 1995

OPEN FOR APPLICATION

With a selfless, committed, curious, serious, humorous and above all hazardous mentality, plus a wide diversity of tools, the Design department offers a frame for survival in our fluid future. Our Master's students solidify their social, political and technological observations into research-based design projects that have a strong radar for social change. Their work touches upon the contradictions of contemporary society. What are the invisible forces that shape our future? What characterises the times we are living in, and what role should the designer assume?

Sandberg Instituut designers are investigative designers, critical optimists, generous collaborators, contagious initiators, natural cyberpets, eternal students, storytellers, friends, lovers and fighters. They approach global challenges from a personal standpoint. They allow vulnerability, doubt and unpredictability to lead them into their design process, where identities, stories and visual strategies merge. They investigate how to design when we are unsure whether we are online or offline, whether we are on or behind the screens or whether we are the interface ourselves. Are you my audience? Or are you the subject and am I your sole visitor? And do I like you?

This is education. This is investigation. This is visual writing. This is thinking by doing. This is the antidote to our digital society. This is living life. This open programme works as a virus. Get infected.

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Dimitri Nieuwenhuizen
Rob Schröder
Daniel van der Velden

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Syb Groeneveld
Menno Grootveld
Femke Herregraven
Bregtje van der Haak
Rudy J. Luijters
Francisco Larano
Kali Nikitas
Pinar&Viola
Malkit Shoshan
Siebe Thissen
Boy Vereecken
Astrid Vorstermans

STUDENTS

Gilles de Brock (NL)
Asieh Dehghani (IR)
Mirte Duppen (NL)
David Ortiz Juan (ES)
Marthe Prins (NL)
Isaura San (NL)
Sofia Stankovic (SRB)
Teodora Stojkovic (SRB)
Benedikt Weishaupt (D)
Benedikt Woeppel (D)
Marleen van der Zanden (NL)
Arthur Röing Baer (DE)
Andrea Carrillo Iglesias (MX)
Rebekka Fries (NL)
Monika Gruzite (LV)
Juliette Lizotte (FR)
Ekaterina Kholypina (RU)
Florian Mecklenburg (D)
Birte Veenkamp (NL)
Minhong Yu (CN)
Agnieszka Zimolag (PL)



AA (Amsterdam – Athens), Residency and exhibition at Kunsthalle Athens, March 2014.



AA (Amsterdam – Athens), Residency and exhibition at Kunsthalle Athens, March 2014.

TS AA (Amsterdam – Athens)

Residency and exhibition at Kunsthalle Athens, March 2014
With: Tessel Brühl, Giada Fiorindi, Lenka Hamosova, Anja Kaiser,
Polina Medvedeva, Mark Jan van Tellingen, Jaroslav Toussaint,
Rasmus Svensson, Janna Ullrich, Tommi Vasko and guest
performer Georges Jacotey.

Presentation of work by the students of the Design department as part of their residency at Kunsthalle Athena. Covering a wide range of areas from technological solutions to alternative economic structures and from mutating national identities to contemporary feminism, their projects deal with urgent topics for the generation of emerging graphic designers and artists.

Sandberg Network

Online Yearbook 2013–2014

By Mark Jan van Tellingen and Polina Medvedeva.

'A network of individuals bound by design, who are also humans, consumers, lovers. We are more than designers. Different backgrounds and interests shape our design practice. We do not expect a bright future; we create our own conditions. Loading a network that functions closely because of its diversity. Here are our portraits: our work, our lives and our view on how these are connected. We are not competitors. We are designers in crime.'

The Power Behind Mesh

Self-initiated research project

By Gilles de Brock, Marthe Prins and Benedikt Weishaupt.

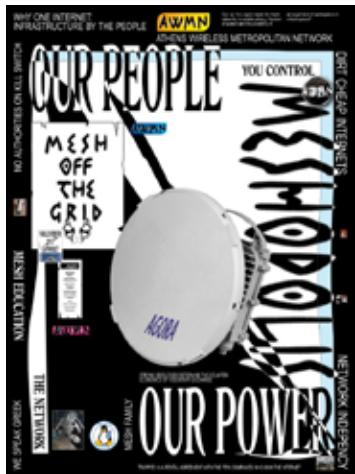
Speculative research on the possibilities of (mesh) network infrastructures. The question is: do alternative networks have a right of existence in parallel with the internet? Five characters reveal opposing ideologies and power structures concerned with current network developments.



Gilles de Brock, Marthe Prins, Benedikt Weishaupt,
The Power Behind Mesh, 2014.

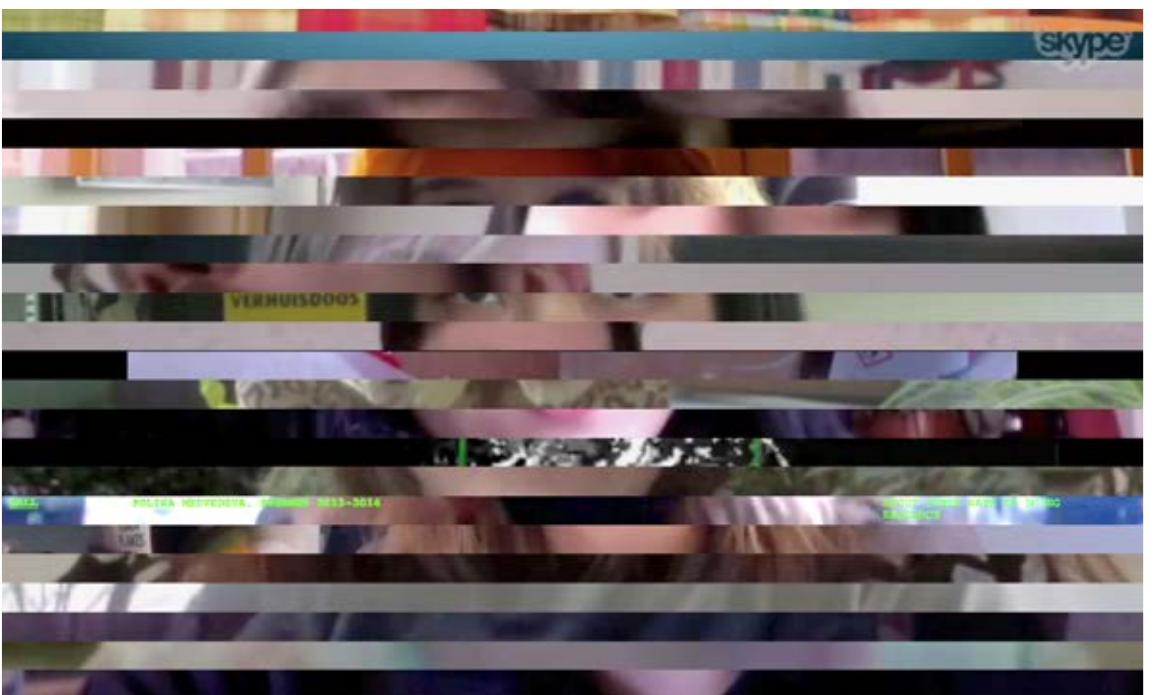


Gilles de Brock, Marthe Prins, Benedikt Weishaupt, The Power Behind Mesh, 2014.



ART PROJECTS | Residency and exhibition at
With: Tessel Brühl, Giada Ficca,
Polina Medvedeva, Mark Janzen,
Rasmus Svensson, Janna Ullman
performer Georges Jacotey

Presentation of work by the students of the Design department as part of their residency at Kunsthalle Athena. Covering a wide range of areas from technological solutions to alternative economic structures and from mutating national identities to contemporary feminism, their projects deal with urgent topics for the generation of emerging graphic designers and artists.



Mark Jan van Tellingen, Polina Medvedeva, Online Yearbook 2013–2014.



Mark Jan van Tellingen, Polina Medvedeva, Online Yearbook 2013–2014.

DIRTY ART DEPARTMENT

MASTER'S PROGRAMME SINCE 199

OPEN FOR APPLICATION

The Dirty Art Department offers itself as an open space for all possible thought, creation and action.

It sees itself as a dynamic paradox, flowing between the pure and the applied, the existential and the deterministic, the holy and the profane. It is concerned with individuality, collectivity and our navigation of the complex relationship between the built world and the natural world, and other people and ourselves. It's a place to build objects or totems, religions or websites, revolutions or business models, paintings or galaxies.

Although the Dirty Art Department comes from a common background of design and applied art, it seeks to reject the Kantian division between the pure and the applied arts. Since ‘God is dead’ and ‘the spectacle’ is omnipresent, it sees the creation of alternative and new realities as the way to reconsider our life situation on this planet.

The Dirty Art Department is open to students from all backgrounds, including designers, artists, bankers, sceptics, optimists, economists, philosophers, sociologists, independent thinkers, poets, urban planners, farmers, anarchists and the curious.

The aim of the Dirty Art Department is to develop singular practices that are separate from medium or subject, and to give an insight into how to place that practice into the different existing contexts of art, design, performance,

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Guillaume Dupe
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Noam Toran

ACTIVATOR
Erasmus Scherj

SELECTED LECTURES WORKSHOPS AND TOOLING UP SESSIONS

AND TOOLING UP SESSIONS
Eric Ellingsen
Piero Golia
Delphine Bedel
Michael Beutler
Daniel Dewar
Martin Heller
Anthony Dunne
Fabien Vallos
Antonia Birnbaum
Timothy Ivison
Maarten Cielen
Melanie Bonajo
Laure Jaffuel and Elise van Mour
Thilo Fuchs
Oliver Baron

STUDIE

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Mirka Severa (DE)
Victor Delestre (FR)
Aaron McLaughlin (UK)
Chris Rijksen (NL)
Michele Rizzo (IT)
Matthieu de Jong (ZA)
Gamze Baray (TU)
Elise Ehrly (FR)
Kitty van Ekeren (NL)
Maarten Hoogendijk (NL)
Jurjen van Houte (NL)
Pedro Matias (PO)
Rahel Pasztor (DE)
Joséphine Peguillan (FR)
Michal Plata (DE)
Anna Reutinger (US)
Thomas Schneider (DE)
Arthur Tramier (FR)



Non Stop Plaza, 24-hour event at De Fabriek, Dutch Design Week Eindhoven, 2014, photo by Parking Club



HellFun, Josefina Arnell, Graduation show Daddy Far Away, 2014, photo by Chris Rijksen

writing, pizza making, etc. The final challenge is to create new context; that is, to transform reality. Since the department is concerned with our way of inhabiting the planet and therefore also our way of inhabiting the mind, it promotes a strong theoretical and philosophical agenda and is open to dangerous attempts and spectacular failures in practice. The Dirty Art Department sees itself as a trip, and wherever it stops off at, it remembers that 'Any Space is the Place'.

SELECTED PROJECTS NON-STOP PLAZA

With Parking Club (Laure Jaffuel and Elise van Mourik) 24-hour event and exhibition at De Fabriek, Eindhoven, during Dutch Design Week

Not only our spaces and our objects are designed, but essentially also our time. We are far away from a society of necessity and well into one of desire. 24-hour parties, non-stop restaurants, stand-by, Red Bull & espresso, burn-out, snooze. The notion of work and the borders between reality and fiction are expanding into an endless blur the more it becomes a total, full-time condition. Reality is a question of "When does it start, and when does it end?"

The aim of the workshop is to delve into the notion of time as the principle material of reality. We question ideas of productivity, fiction, event and transcendence.

PostNorma

Initiative of Dirty Art Department students

PostNorma is a 'squat squat' slash up and art space in Amsterdam North. The space represents a happening of a class of Dirty Art Department students and tutors who are looking for an environment and lifestyle in which they can shape, assess, reshape and reassess. The lifestyle is somewhat deficient, with no water or electricity. There is, however, a website and personalised perfume for the space. The contrast between this deficiency and the required reanalysis of functional design and the uses of modern mundane paraphernalia has been adopted by the squatters as 'Medieval Modernal' living.

www.postnorma.org



Pump Up the Volume, workshop with Michael Beutler, 2014, photo by Chris Rijksen.



Students making space for art, Dirty Art Department, 2014, photo by Chris Rijksen.

STUDIO FOR IMMEDIATE SPACES

MASTER'S PROGRAMME SINCE 2010

The Studio for Immediate Spaces sets out to actively rethink and expand the field of interior architecture and explore its immediate boundaries. In doing so, 'space' is understood in any way. Whether it concerns physical spaces, or imaginary ones, temporary situations or political outlines, whether we deal with a site or a mind-set, it is the common interest of the Studio and its participants to explore those possible spaces and find ways to open them up.

What characterises the Studio is the participants' different backgrounds—which range from design to architecture, performance, fine arts, marketing, sociology and other fields—and their curiosity. The Studio aims to harness these characteristics in order expand the field of interior architecture at its foundation, and to go beyond its established means, opening up the practice of architecture itself as radically as possible in favour of this wide range of specific practices that relate to space in their own way.

During this 2-year Master's programme, students take part in four studios, which are led by practitioners in architecture, design or fine art. Each studio revolves around a specific focus or methodology, for example space as a situation, as a material gesture, as collectivity, as a fiction. The Master also offers an extensive programme of invited guests who give lectures, host workshops or propose other activities—an experiment, a trip, an event, an action. An ongoing theory

OPEN FOR APPLICATION

COURSE DIRECTOR
Anne Holtrop

COORDINATOR
Rinske Wessels

TEAM

Studio 1:
Lionel Devlieger and Tristan Boniver
Studio 2:
Elise van Mourik and Laure Jaffuel

Studio 3:
Nicholas Lobo Brennan
Studio 4:
Hanne Hagenaars

Theory:

Tom Vandeputte
Thesis:

Margaret Tali

Graphic Design:
Tomáš Celizna

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Jules Schoonman

Krijn de Koning

Mimi Zeiger

Camil van Winkel

Richard Wentworth

Josef Wouters

Jorinde Seijdel

Wouter Davids

Lars Bang Larsen

Trudy Dehue

Jeremy Shaw

Floris van Delft

STUDENTS

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Eva Schalwijk (NL)
Johanna Nocke (DE)
Juri Suzuki (JP)
Luuc Soonke (NL)
Nicolo Scatola (IT)
Rachel Himmelfarb (USA)
Cathrine Andresen (NO)
Hein van Duppen (NL)
Kristine Andersen (DK)
Lia Satzinger (AT)
Lou Meeuwissen (NL)
Marijn Roos Lindgreen (NL)
Márk Redele (HU)
Tena Lazarevic (HR)
Zsófia Szőke (HU)
Zsófia Paczolay (HU)



Alonso Vazquez, Places of Production, field research India, 2014, photo by Chris Riksen.



Graduation Show 2014 - Elejan van der Velde -The Reminding Remains, Momart Project Space Amsterdam.

course offers space for reflection on the practice by means of critical thinking and writing, and offers public seminars.

The programme encourages students to work beyond the limits of a single discipline and to develop a strong and independent practice. The Studio therefore offers a programme that exceeds the boundaries of the traditional curriculum, proposing a framework beyond disciplinary perspectives and pointing towards the potential of a spatial vocabulary that we have not yet imagined.

LET'S DANCE – From Studio To Situation

ECT With Parking Club

During this Studio, we shifted our focus from architecture as a spatial practice to one that is concerned with the conditions for something happening: towards a practice of situations. Time, or moments, became our framework.

SEL A night, a road trip, a liquid acid trip, a visit, a dream, sundown, a protest, an invasion, a lazy movie night, a backdoor entrance, occupation, accidents, a conversation, a tour, a film set, a party, dusk, hallucinations, a safari, a master key, the waiting room, lost, a construction site, a script, a programme.

Making the shift from architecture of space to an architecture of event is like putting the gears in reverse: space exists because we occupy it, it will come and go as we do. Architecture is a matter of time; it ‘happens’. Once we said: ‘Everything is a stage, theatre is real, architecture is dead, unless there is a party.’ Anyway, you don’t have to build a dance floor: you just have to dance.

Material Gesture

With Anne Holtrop and Hanne Hagenaars

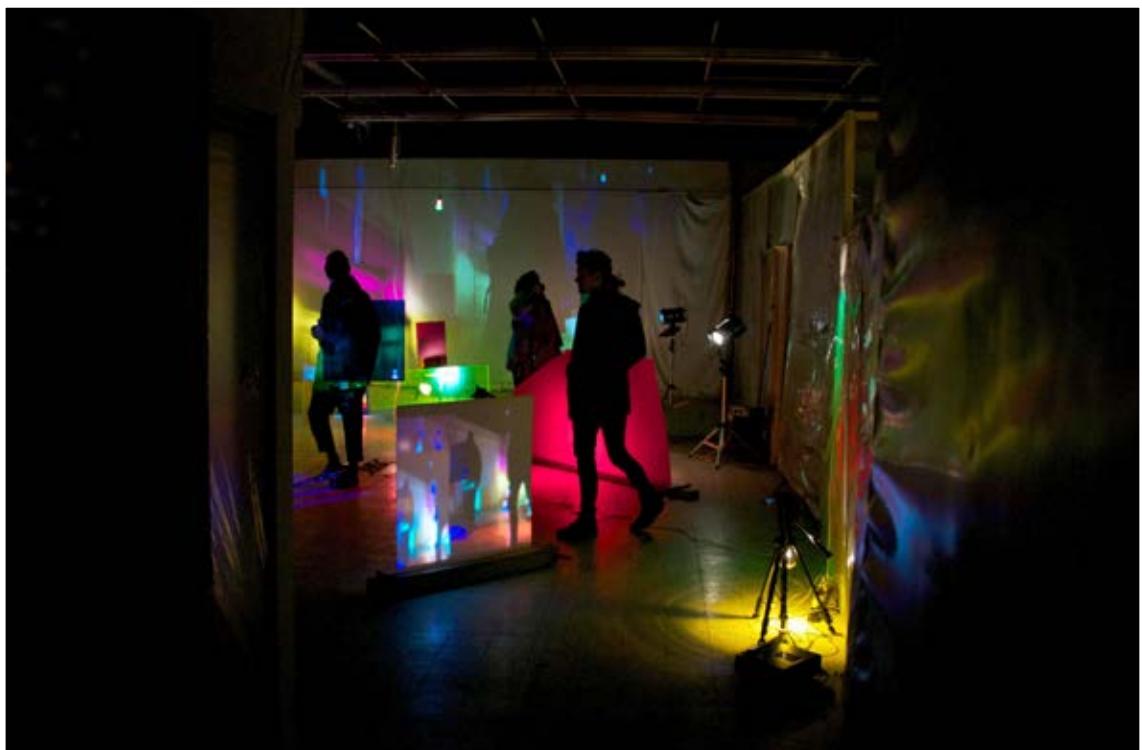
During this Studio we worked on a project in which we took the gestures we define in materials as the start for a work. Roland Barthes defines the term gesture as a surplus of an action.

‘An action’, he writes, ‘is transitive, it seeks only to provoke an object, a result.. In contrast, the gesture is ‘the indeterminate and inexhaustible total of reasons, pulsions, indolences which surround the action with an “atmosphere”’. As part of the Studios we visited production sites in Belgium and India, including a bell foundry, a sand extraction area, a marble quarry, a car factory, a cotton plant, a textile printer, an animation studio, a former charcoal mine and a marl cave. The found gestures redefine ways of making and constructing. They ask: what are the gestures that give shape to the environments we inhabit?

the gestures that give shape to the environments we inhabit? How does a material give shape to a community? What is the correlation between material, craft and regulations? What places of production do we see now, in the past and in the future?



Workshop with artist Adrien Missika, exploring an uninhabited island with a camera drone, 2014.



One Night Stand #1. Juri Suzuki: 'Performing Light'. Event at a squatted cinema, 2014.

CRITICAL STUDIES

MASTER'S PROGRAMME SINCE 2014

OPEN FOR APPLICATION

Critical Studies is a 2-year postgraduate programme in research and theory. It offers an open, interdisciplinary environment for the development of an independent research practice, while providing a rigorous grounding in critical theory, research methods and writing techniques. We are especially interested in forms of inquiry and study at odds with a traditional academic context, including practice-led research and various exchanges between artistic practice, research and writing.

Students pursue self-initiated research projects with a high degree of autonomy, working individually or collectively with supervisors of their choice, based either within or outside the institute. Research projects are presented in a series of regular colloquia, which function as a space for collective discussion and exchange. In addition, students are provided with the resources and support to develop collaborative projects that emerge from their research, such as publications, exhibitions, screenings or symposia.

Alongside the research trajectory, students take part in a taught programme of seminars, lectures and workshops. This programme provides a thorough introduction to key concepts in visual culture and critical theory, explores research methodologies in relation to artistic and cultural practices, and supports students in the development of a writing practice. Besides this general programme, a specific theme is addressed in

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Ellen Feiss
Amelia Groom
Fatima Hellberg
Aaron Schuster
Pieternel Vermoortel
Jan Verwoert
Vivian Zihrel

GUES

Binna Choi
Simon Sheikhh
Brian Holmes
Maria Fusco
Sven Lütticken
Mike Sperlinger
Mark Leckey
Tom Holert
Marion von Osten
Hito Steyerl
Adelita Husni-Bey
Nina Wakeford
Marina Vishmidt
Nils Norman
and others

STUDEN

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Annie Goodner (US)
Elizabeth Graham (GB)
Nolwenn Salaun (FR)
William Pollard (NZ)
Bas Medik (NL)
Curdin Tones (CH)
Elisabeth Klement (EE)
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Isabel Ferrand (PT)
Rebecca Stephany (DE)

depth each month through a lecture and intensive seminar given by a visiting speaker. Students take active part in shaping the educational programme and have the opportunity to organise self-directed seminars, workshops and excursions.

We welcome applicants from a range of backgrounds, including artists, curators, designers, writers, editors, theorists, educators and other cultural practitioners who are interested in exploring the intersections of research, practice and theoretical inquiry.

Programme history

The Critical Studies programme emerged out of the Art and Learning pilot project, initiated by the Sandberg Instituut and Gerrit Rietveld Academie. The aim of this project was to reflect critically on current models of art education and to examine new teaching and learning approaches. While the interest in alternative approaches to education remains crucial to the methodology and structure of the Critical Studies programme, research projects of participants are not expected to have a direct link to this thematic.



Talk by Ellen Feiss, November 2014.



The image is a composite of two photographs. The top half shows a close-up of a dark, textured surface, possibly metal or plastic, with a small, bright blue light source, like a battery or LED, resting on it. The bottom half shows a line graph on a grid background, with a black line fluctuating between two horizontal lines.

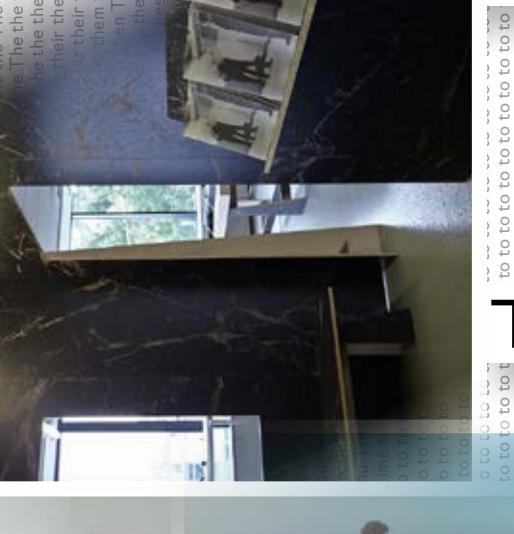
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A photograph showing a close-up of a person's hands holding a white envelope with a blue wax seal. The envelope appears to be a return address envelope. In the background, a yellow plastic bottle, likely hand sanitizer, sits on a surface. The lighting is warm and focused on the hands and the envelope.

NEW
tower
tragедии



A man with dark hair and a beard, wearing a white long-sleeved shirt, is focused on painting a large mural on a light-colored wall. He is using a paintbrush to apply paint to a vertical strip of the wall. The mural features abstract shapes and text. To his right, there are several containers of paint in various colors. The overall atmosphere is one of a creative workspace.

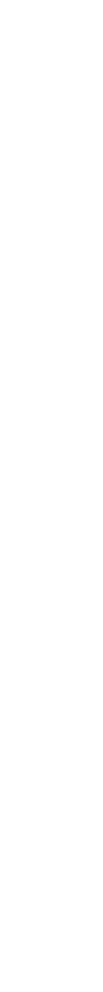
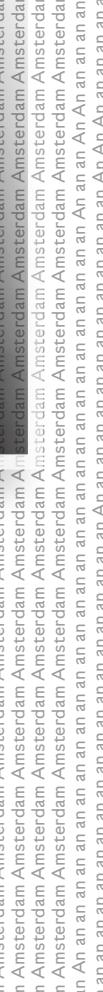
TEMPORARY



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video
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visitors



Images from student works and events, selected from Sandberg Instituut's online archive. www.sandberg.nl



MATERIALISATION IN ART AND DESIGN

NEW TEMPORARY MASTER'S PROGRAMMA 2015–2017

OPEN FOR APPLICATION

Lex Pott, X New Window Diptych, 2014, Wood

Materials and techniques—both traditional and modern—carry a wealth of characteristics. In addition to their physical possibilities, their diverse cultural and historical references are of great potential to the artist or designer. The new Master's programme Materialisation in Art and Design (MAD) aims to create a strong link between the experimentation with materials and various media and the development of ideas.

MAD challenges the conventional hierarchy between 'concept' and 'making', 'content' and 'process', by making the material expression of works paramount. The medium is meaningful as the carrier of the message, its narrative and its function. Moreover, the making process by nature offers surprising, irrational, coincidental possibilities that the mind simply cannot predict or imagine.

Art and design have become closely related fields of interest. Both could benefit from a hands-on experimental approach in order to attain innovative results. This is why the program educates both artists and designers, who thus learn from each other's expertise. Working side by side strengthens the various positions the students will take within the fields of art and design.

Throughout this 2-year programme, students experiment with various materials and techniques, while developing individual projects and a personal material library. Experimental workshops that push the boundaries of possibility play a central role. In these settings, students become acquainted with the latest technologies and materials, learn new craft skills or improve those they already have. Ample attention is paid to reflecting on working with old and new media and how these influence and define the resulting artworks and designs. Critical analysis is enhanced by, for instance, lectures and discussions with various experts on the topic of materialisation in art and design. In the final phase of the program, students

We are currently organising our team.

For the latest list of tutors and other news, please see www.sandberg.nl/mad.

develop a deep awareness of the diverse contexts for their works.

MAD works together with the following Gerrit Rietveld Academie (GRA) Bachelor's departments and/or workshops: Ceramics, Glass, Textile and 3D printing. We also cooperate with external material workshops and institutes for high-tech innovation. In addition, Materialisation in Art and Design works closely with a varying group of mentors who introduce both modern technology and traditional media. Please see the list of mentors for an overview.

This new temporary programme is both a continuation and a disruption of Material Utopias (MU), the Master's programme that started in 2013 and finishes in June 2015. Because of the success of MU and the growing interest in materialisation in art and design, MAD is founded on the same philosophy and approach, while adding new fields of interest, such as the latest technologies.

Applicants for Materialisation in Art and Design are requested to present proof of their expertise and interest in working with various materials and techniques, as well as their ability to analyse the inherent characteristics of these materials and techniques.



Jens Pfeifer, I Am A Mountain 2, 2014.

FASHION MATTERS

TEMPORARY MASTER'S PROGRAMME 2015–2017

OPEN FOR APPLICATION



Christophe Coppens, NoReference © Javier Barcala, 2008.

A big part of the fashion industry nowadays is based on producing and consuming gigantic amounts of clothing. Collections are manufactured all over the world at dizzying speeds and are sold all year round, every hour of the day, for extremely low or very high prices. It is a fast-changing system that seems hard to break into. How do you, as a designer, deal with this model in an ever-changing world and come up with innovative ways of designing, producing, promoting, financing, selling and eventually consuming? How do you meet the needs of today's consumers and anticipate the needs of tomorrow's world?

The 2-year 'Fashion Matters' Master's programme is a research-based course for new knowledge and practice to find an answer to those questions. It involves deep-rooted thorough research in a world that is dominated by search engines and instant communication. The focus is on the role that fashion and design play in culture and society, and ranges from environmental issues to economics and politics. Material plays a leading role. Understanding the nature, origin and possibilities of different materials, both traditional and new. From industry-based to handcrafts and back again. How can technology influence design and satisfy the consumer's needs? Where does the design end and the product start? Students learn how to invent or reinvent materials and shapes, and to combine and reuse old and new techniques and ways of production.

The main ambition of the course is to develop for each student a personal package tailored to his or her individual needs and interests. The first questions they will need to answer are: 'What do I want to do?' and 'How can I make a difference?'

The 2-year programme leads students along the path from in-depth research and experimentation, to development and production. Although the final result can be a fashion collection, the research can also result in an innovative project proposal or a study that is as far from, or as close to the industrial model as the student wants it to be. Fashion is more than an industry,

COURSE DIRECTOR
Christophe Coppens

We are currently organising our team.

For the latest list of tutors and other news, please see
www.sandberg.nl/fashionmatters.



Christophe Coppens, No Reference,
© Javier Barcala, 2008.

and making clothes is not always fashion. Be part of a fashion world and its essence, yet in a sustainable way that fits your talent and message, making use of all the new technologies available, while embracing your heritage and culture and the traditional crafts around you.

Christophe Coppens leads the course. Belgian born, Christophe currently lives in Los Angeles. After a 21-year career in fashion and design, he now focuses on his work as a fine artist. His background in fashion is never far away, however, and textiles are still a big part of his work. Christophe: ‘When I closed my fashion business three years ago, I was in a state of total defeat. I was tired of the struggle with finances, buyers, production, deadlines, market and demand.... I strongly believe the time is now to come up with new ideas in fashion and make a difference. There are so many ways to function as a designer without losing yourself in the current system. And it’s up to the new generation to research and fine-tune their choices, look deeper into current options and develop forward-thinking models that put them at the forefront of a much needed new wave of fashion.’

Christophe will form a small team of teachers around him along with a group of guest teachers, speakers and influencers—designers, writers, artists, thinkers, curators—each of whom are experts in their own field. Possibilities to collaborate with institutions, companies and workshops—for example G-Star, Gerrit Rietveld Academie, Click Next Fashion, TextielLab (part of the TextielMuseum), Wageningen University, Saxion Hogescholen (textiles) and Fashion Council NL—are at the cornerstone of this course.

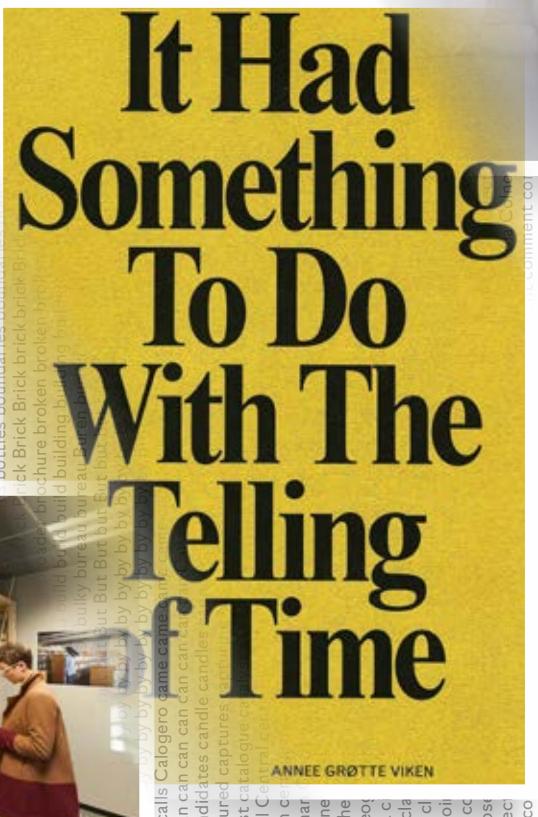


The Believers, © Javier Barcala, 2010.



Headpiece by Shin Murayama,
The Believers, © Javier Barcala, 2010.

CURRENT TEMPORARY



PROGRAMMES



CURE MASTER

TEMPORARY MASTER'S PROGRAMME 2014–2015



Circus Disco at a artist residency Het Vijfde Seizoen Den Dolder, 2014.

CLOSED FOR APPLICATION

Joseph Beuys said that art can be healing. We may need to turn this idea inside out and state, following artist A.A. Bronson, that ‘healing can be art’. Health is a crucial theme in people’s lives, as well as in politics, the economy and society at large. In what way do we want to deal with these issues, now and in the future? Can we shed new light on our understanding of health, healthcare and the way we deal with sickness? Could an artist work like a doctor or nurse? We should confront ourselves with these questions in order to exploit the potential of art in relation to social issues. The Cure Master aims to reshape the way we look at these issues, and to contribute to a new understanding of our bodies, our minds and the environment we live in.

In this 2-year Master’s programme, students examine the function and definition of sickness and health in society from the perspective of art and design. We explore various fields of knowledge and artistic practice such as technology, performance art, design and medicine to develop new potentials and possible answers to questions related to health and care.

Artists such as Appie Bood, Natalie Jeremijenko and Valentina Desideri facilitate workshops and lead intensive working sessions. Under the guidance of design agency OvertredersW, students work on a spatial translation of the topics addressed throughout the programme. A biweekly theory programme with lectures, close readings and workshops provides an intellectual basis for further thinking.

The programme develops along six themes: ache, environment, death and loss, nutrition, body, and belief. For each theme, we partner up with one or more institutions related to the field of healthcare, such as hospitals, care homes, cultural, and non-cultural organisations related to questions of health and care in society.

CURE MASTER

COURSE DIRECTORS
Martijn Engelbregt
Theo Tegelaers

COORDINATOR
Simone Kleinhout

THEORY PROGRAMME
Nils van Beek

INVITED ARTISTS, COLLABORATORS AND LECTURERS 2014–2015

OvertredersW
Appie Bood
Natalie Jeremienko
Rosie Heinrich
Prof. T. Dehue
Sjim Hendriks
Valentina Desideri
Peik Suylink
Marjolijn Zwartman
Pavél van Houten
and others

STUDENTS
Alexander Sand (SE)
Silvan Laan (NL)
Cathalijne Smulders (NL)
Linda Beumer (NL)
Hallie Abelman (USA)
Brenda de Vries (NL)
Olly Claudemans (NL)
Lynne Morris (UK)
Naomi Tattum (UK)
Emily Ijzerman (NL)
Nieke Koek (NL)
Eva Purnoksi (GR)
Vera Hofmann (DE)
Claudia van Dijk (NL)



Ceremony by Silvan Laan during working session at Het Vijfde Seizoen, 2014.



Workshop by Peik Suyling, 2014.

CURE MASTER

The objective of the Cure Master is to turn some assumptions upside down. We question our lifestyle and challenge current ideas about mental and physical well being. A disease or an accident confronts people with their vulnerability, but the western healthcare system is set up to help people get back to ‘their old self’ again as soon as possible. Symptoms are to be eliminated and causes are disregarded. As a starting point, we are interested in defining health, instead of labelling sickness, and in looking for possibilities instead of limitations. The idea for the Cure Master emerged from the research exhibition by artist and course director Martijn Engelbregt in conjunction with TAAK entitled BETER: de kunst van gezondheid (the art of health) at the Haaglanden Medical Centre, The Hague in 2012.

Het Vijfde Seizoen

We started the Cure Master as residents in Het Vijfde Seizoen (‘The Fifth Season’), an artist residency in a psychiatric institution in Den Dolder, the Netherlands. Working intensively on location, staying overnight, working with clients of the institution, we researched the theme of mental and physical pain. This residency concluded with a public presentation on the premises of the institution.

Cure Park 2016

A group of autonomous thinkers, designers and artists are currently working on both individual and collective art projects. During the manifestation Cure Park 2016, participants will exhibit new ideas, tools and methods to the public. The focus will be on experience, participation and sharing. This event will be the closure of the Cure Master, as well as a celebration of the continuing collaborations and trajectories with our partner organisations.



Working session at artist residency Het Vijfde Seizoen Den Dolder, 2014, photo by Sanne Kat.

DESIGNING DEMOCRACY

TEMPORARY MASTER'S PROGRAMME 2014–2016

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Installation 'Setting' in De Appel arts centre Amsterdam, 2014, photo by Sanne Kat.

CLOSED FOR APPLICATION

At a time when confidence in democracy is under increasing pressure—from the euro crisis to the US shutdown, and from the Occupy movement to the streets of Athens—this Master's programme puts the future of democracy into question through design. Directed by architecture studio XML, students collaborate closely with artists, architects, journalists, politicians, scholars and other thinkers. This interdisciplinary programme explores the power of design to activate possible forms of collectivity—the quality or state of being collective. Activities range from intervening on the scale of personal media to rethinking the institutions of democracy itself.

The programme aims to apply design as a specific method of critical thinking and use it to reimagine collective structures of dialogue, debate and social progress. Design used to be one of the self-evident tools to shape politics, but today the role of design in large-scale politics is either underestimated or controversial. During this programme, students are challenged to understand this reconfiguration and to experiment with new articulations of design that give shape to democratic politics.

The Master's programme is located at Amsterdam's Marineterrein, a historical navy base in the city centre that will be gradually opened to the public from 2015 onwards. Although the future use of this area is still open to discussion, the Marineterrein will be the place where, during the first half of 2016, all meetings between senior officials and ministers from EU Member States will be held during the Dutch presidency of the European Union: the European project will literally come to the heart of Amsterdam. By locating the Designing Democracy programme at the Marineterrein, the actuality of today's politics will be exposed to the research and ideas developed and presented in the programme, and vice versa. This way, questions about the roles of art, architecture

COURSE DIRECTORS
Max Cohen de Lara
David Mulder van der Vegt

COORDINATOR
Rebecca Bego

TUTORS AND GUESTS
Todd Reisz
Jeffrey Ludlow
Barend Kooijmans
Kate Lydon
Eva Franch i Gilabert
Julika Rudelius
Felix Burrichter
Dennis Pohl
Xaveer de Geyter
Lucas Hendriks
Freya van den Boom
Carola Hein, Historian
Alessandro Mulieri
Lars Fischer
Daniel Blanga-Gubbay
and others

STUDENTS
Fabian Huijikema (NL)
Max Smit (NL)
Alberto Valz Cris (IT)
Julien Thomas (CA)
André Fincato (IT)
Long Wu (CN)
Tom Tjon A Loi (NL)
Ana Maria Osorio (CL)
Iskra Vukšić (KR)
Ekaterina Volkova (RU)
Benoit Ferran (FR)



Lecture poster, team Designing Democracy, 2014.

2014
Hong Kong
Protests
香港抗議

The obedience
of disobedience
抗命之不可抗



Student research on Hong Kong,
Fabian Huijikema, Max Smit and Long Wu.

and design in giving shape to democratic politics can be discussed and confronted within the reality of today's politics at a newly acquired and yet undefined public space in Amsterdam.

The 2-year Master's course offers an intensive programme of lectures, workshops and public events, which are held in the what used to be the residence of the commandant of the Marineterrein. By moving away from academic insularity through extending the interface between academia and society, the programme effectively operates as a do-tank that is capable of addressing urgencies in society. Students are challenged to invite guests to this platform who are relevant to their own individual projects and to introduce them.

Furthermore, part of the process is an extensive online documentation of on-going activities. Publishing thus becomes a central tool for students to think their projects through using a common format, which helps them to address their concerns to a specific and relevant audience.



Installation at Venice Architecture Biennale

SCHOOL OF MISSING STUDIES

TEMPORARY MASTER'S PROGRAMME 2013–2015

CLOSED FOR APPLICATION

COURSE DIRECTORS
Bik Van der Pol
Liesbeth Bik
Jos Van der Pol

COORDINATOR
Martine Zoeteman

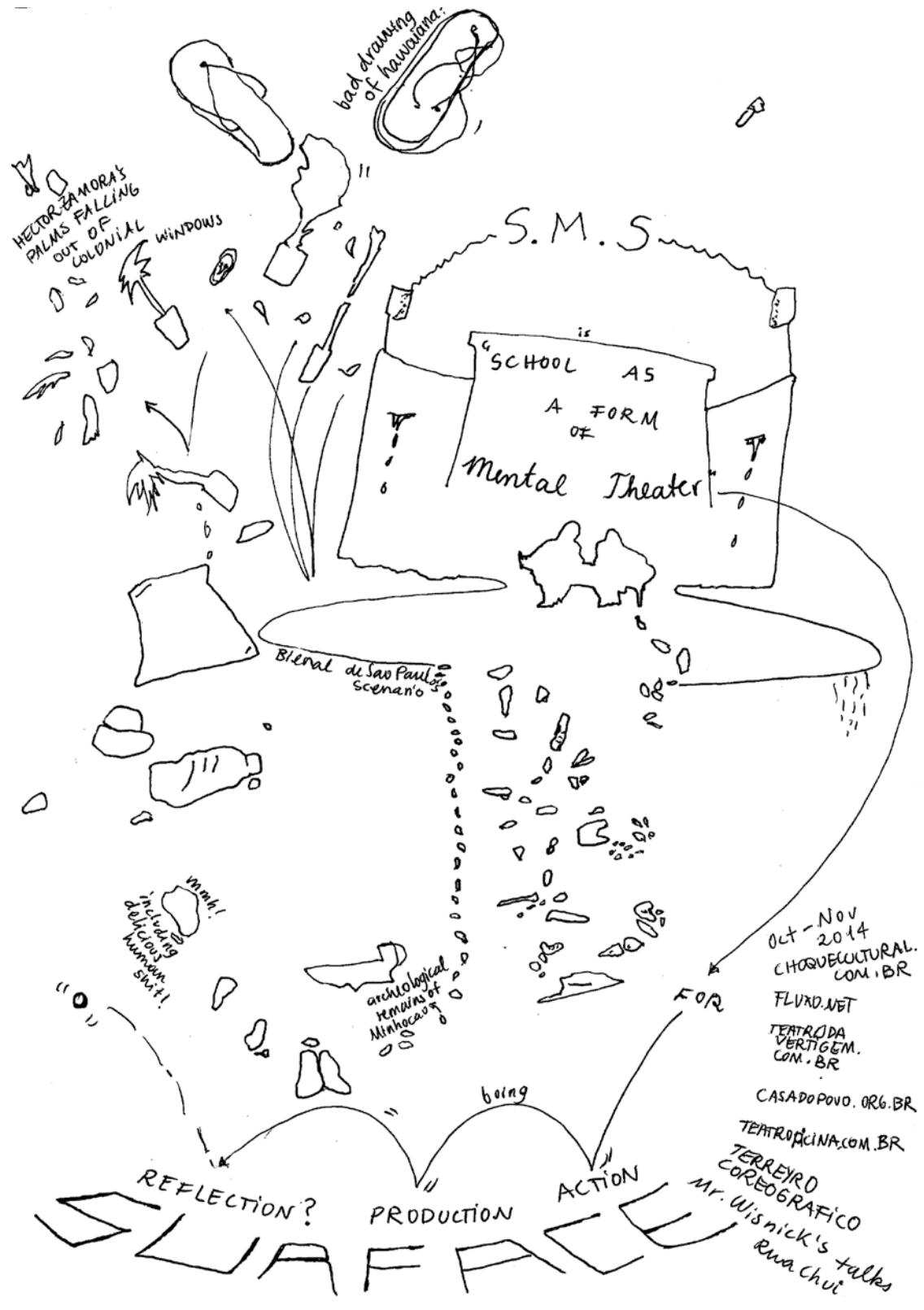
GUEST TUTORS
Ayreen Anastas
Samira Ben Laloua
Mitsie Bektash

• Virginie Bobin
Maria Boletsi
Minerva Cuevas
Ellen Feiss
Lawrence Abu Hamdan
Ernst van der Hemmel
Rene Gabri
Maria Lind
Sarah Pierce
Louis van Casteren
Moosje Goosen
Pamela M. Lee
Sven Lütticken
Tina Sherwell
Matthew Stadler
Gediminas and Nomeda Urbona
Alexander Vollebregt
Jeroen Zuidgeest
and others.

STUDENTS
Abla Bahrawy
Clare Butcher
Sofia Caesar
Sanne Cobussen
Katinka de Jonge
Nikola Knezevic
Grace Kyne-Lilley
Mariana Lanari
Geert van Mil
Dina Roncevic
Eloise Sweetman
Meir Tati
Luisa Ungar



Drawings by Luisa Unqar, student at School of Missing Studies.



Drawings by Luisa Ingar, student at School of Missing Studies

MATERIAL UTOPIAS

TEMPORARY MASTER'S PROGRAMME 2013–2015

CLOSED FOR APPLICATION



Robin de Vogel, Grenada, 2014. Mixed media intervention in public space.

There were many reasons to start a materials-based Master's programme where artists and designers could work side by side. For instance, we wanted to create strong alliances with some of the Gerrit Rietveld Academie departments and workshops—such as Glass, Ceramics, and Textile—as well as with external workshops. In addition, objects are never merely objects. Beneath the skin of both artworks and designs hide many references, narratives, ideas and memories. These are able to trigger the viewer's or user's imagination on many levels, as they acknowledge them as a sensuous being who is capable of discerning the spiritual within the material, of discerning the many layers of meaning that hide in physical objects.

Another reason for starting this materials-based programme lies in the very act of creating art and design. The artistic process functions at its best when the human mind is confronted with coincidences. Here, the experimentation with materials comes in as a magnificent creative force. While working with materials and discovering their qualities and meaningful references as well as the potential of techniques, artists and designers quickly discover that they cannot fully control them. Materials and techniques seem to have a will of their own. One cannot hold on to preconceived plans and ideas, nor dictate the exact outcomes. One needs to rely on personal sensations and intuition, be open to whatever appears by chance, and welcome failures and mistakes as new options.

The fields of art and design traditionally have many differences, such as the presumed autonomy and freedom of the arts versus the presumed functional essence of design. However, art and design practices also share many similarities, including the need to become aware of a personal voice, personal fascinations and artistic talents; the need to trust the intuition, and the need to stir the imagination of the viewer, spectator or user. In the first year

HEAD OF DEPARTMENT
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COORDINATOR
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Eylem Aladogan
Bastienne Kramer
Jens Pfeifer
Robert Zandvliet
Karel Martens
Folkert de Jong
Laurie Cluitmans
Maria Roosen
Conny Groenewegen
Erik Mattijssen
Anton Reinders
Vincent de Rijk
Thomas Rentmeister
Agata Jaworska
Lex Pott
Esther Jiskoot
Aaron Schuster

STUDENTS

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Daniel van Dijck (NL)
Nandi Enthoven (NL)
Laura Fugmann (DE)
Robert Grundstrom (SE)
Vincent Knopper (NL)
Sarah Meyers (LU)
Tjalling Mulder (NL)
Ea Polman (NL)
Alice Ronchi (IT)
Michelly Sugui (BR)
Robin de Vogel (NL)
Nadine van Veldhuizen (NL)



Robert Grundstrom, A Shelter, 2014.
Plastic, wood, foam and wool.

of the programme, those similarities dominated the classes. Side by side the artists and designers experimented with a great variety of materials, techniques, forms, ideas and project objectives. They surprised and inspired each other with the outcomes of their individual processes. They also motivated each other to step outside their discipline: the designers were challenged to explore their artistic freedom, the artists to become aware of the demands of a given context.

Now in their second year, the students are working towards their individual final graduations—a phase of increased awareness on the context in which their results will find a home. Time and again two questions are asked: ‘What is Design?’ and ‘What is Art?’



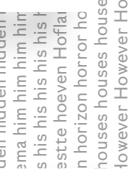
Vincent Knopper, OBJECT 009.8.2, 2014. Plaster.



Marijke Annema, Empty pots in their natural habitat, 2014, Glass, ceramics, paint, textile and polyester.



Nadine van Veldhuizen, Untitled, 2014.



Digitized by srujanika@gmail.com

SYSTEM D ACADEMY

TEMPORARY MASTER'S PROGRAMME 2014–2016

CLOSED FOR APPLICATION



We are All in the Same Boat, Citté Nygaard, Amsterdam 2014.

The System D Academy programme trains researchers-in-action with the ambition to explore informal and self-organising systems. System D comes from the French word débrouillardise, and means being self-reliant and resourceful. More than half of the world's population is working and living in System D, but it is also found in highly formalised societies, albeit underground or off the radar. The growing strength and success of System D cannot be ignored, and is challenging systems to rethink traditional formats. For example, in Bogata, mayor Antonas Mockas ditched formal rules and used mime artists to regulate traffic believing Colombians were more afraid of being shamed than fined. The flexibility, self-organisation and intuitive processes found in System D can complement the rational models and static ideologies of formalised thinking.

The System D Academy is built up by trial and error. We learn by doing. The researchers work in a team as an editorial board and a taskforce that do action research. This is an explorative research method where researchers infiltrate society in order to start their work from within.

The two years consists of action research that covers four pillars of society—namely the market-place, the justice system, learning and work—followed by a year dedicated to an individual thesis topic in combination with an intervention. Each researcher also develops an entrepreneurial focus in order to be able to ‘set up shop’ upon graduation.

The staff consists of mentors, entrepreneurs, sociologists, scientists and hobbyists who support the researchers with workshops, internships and critical dialogue. The goal is to find and visualise the intersection of the formal with the informal.

URSE DIRECTORS
elle Smets
nthisia Hathaway

ORDINATOR
Dora Morton

TORS

mon Angel
ssica Gysel
ns Abbink
christiaan Fruneaux
win Gardner

ESTS

relerterites
iled Architecture
eek Janssens
ren Sezer
n Dirk de Jong
ost van Onna
arc Schuilenburg
roen Verwaayen
anne van Heeswijk
aptist Brayaé
is van de Boomen
orge Hathaway
ne Hendriks
mas Libertia
chelle Kasprzak
wendolyn Floyd
ek Knol
rk van den Heuvel
of. Theo P. Total
k van Andel
jo Kramer

UDENTS

neke Absil (NL)
rolien Buurman (NL)
ément Carat (FR)
neofanis Dalezios (GR)
haarten Davidse (NL)
esa Deijl (NL)
nnette Kouwenhoven (NL)
ennis Muñoz Espadiña (NL)
tte Nygaard (DK)
artina Raponi (IT)
ng Sho Tang (TWN)
o van der Vlist (NL)



er to the People, Maarten Davidse,
Budapest 2014.

System D Heads to the Market

October 2014

As international and corporate markets are more involved with how we access, trade and acquire our basic needs, System D Academy investigates the potential and meaning of informal markets, and considers their relevancy to the hyper-logistics of internationally run marketplaces and mass retail consumerism. The goal is to create new market concepts as urban strategies.

System D Goes Criminal

November 2014

Are there alternative systems that empower people to be more engaged with the governance of their social spaces? System D went into the grey area where social spaces are being realised by positive criminal behaviour. How can citizens become the producers of safety?

System D and the Science Parliament

December 2014

System D Academy researchers have set up a co-expert laboratory at the University of Utrecht to support ideas about what form a science park could take. This project was based on a sharing model of expertise where peripheral knowledge makers collaborated with scientists.

System D and a Scenario for the Future of Work

In collaboration with Studio Monnik

A future where robots and AI have taken work off our hands, where mental and manual intelligence are again equivalent, where the basic income can allow our economically unproductive tinkering to be suddenly developed into a meaningful part of our daily lives. A sustainable and inclusive society is possible, but such a society does not just happen. We investigate a future for our society beyond the growth paradigm.



nis Muñoz Espadiña, Fusi Public Washing, Budapest 2014.



STUDIO VACANT NL

TEMPORARY MASTER'S PROGRAMME 2011–2013

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CLOSED FOR APPLICATION

VACANCY STUDIES

EXPERIMENTEN
& STRATEGISCHE
INTERVENTIES IN
ARCHITECTUUR

EXPERIMENTS & STRATEGIC INTERVENTIONS IN ARCHITECTURE



Ronald Rietveld
Erik Rietveld

Jurgen Bey
Arna Mackic
Barbara Visser
Ester van de Wiel
Martine Zoeteman

naio10 publishers

During the 2010 Architecture Biennale in Venice, RAAAF¹ presented the installation Vacant NL—where architecture meets ideas, proving that thousands of inspiring, vacant public buildings in the Netherlands dating from 17th to the 21st century, can potentially be reused for creative entrepreneurship and innovation.² As a follow-up to this project, the Sandberg Instituut—together with course directors Erik Rietveld and Ronald Rietveld—developed the one-off Master's programme Studio Vacant NL, which ran from 2011 to 2013. They wanted to encourage designers, creatives and scientists to develop fresh, innovative and realistic design strategies for the temporary use of vacant buildings and spaces.

The programme challenged students to take a hands-on approach and combine insights and solutions from different fields of knowledge. Participants experimented in several unique vacant buildings, making site-specific design interventions.

The graduation work included the installation Inside The White Whale—Temporary Spaces for Young Entrepreneurs, which travelled from Amsterdam to design fairs in Rotterdam, Eindhoven, The Hague, Milan, Shanghai and Shenzhen. Some graduation projects resulted in spin-offs. Sjoerd ter Borg, for example, recently applied his graduation strategy 'Uitgeverij van Leegstand' (Publisher of Vacancy) at the Marineterrein in Amsterdam.

Results of VacantNL are published in the book Vacancy Studies: experiments & strategic interventions in architecture (nai010, Rotterdam 2014), with contributions from Ronald Rietveld, Erik Rietveld, Jurgen Bey, Arna Mackic, Barbara Visser, Ester van de Wiel and Martine Zoeteman.

1
RAAAF (Rietveld Architecture–Art-Affordances) is the former Rietveld Landscape studio, which was renamed in October 2013. It is led by Erik Rietveld and Ronald Rietveld.

2
By invitation of the Netherlands Architecture Institute (NAI), RAAAF contributed the Dutch submission to the 12th Architecture Biennale of Venice in 2010.



Images from student works and events, selected from Sandberg Instituut's online archive www.sandberg.nl.

THE ONE MINUTES

GLOBAL PLATFORM FOR MOVING IMAGES SINCE 1998



The One Minutes on Tour - Shanghai, Power Station of Art, Shanghai (CN), 2014. Photo: Misha de Ridder.

The One Minutes invites artists to contribute one minute long videos. These videos are published in series composed by various curators. We encourage artists to submit their videos and participate in the project.

The One Minutes is a place for artists to experiment, to produce and to present within the inexorable limit of 60 seconds. We are a network, an archive and a producer.

Our archive contains over 10.000 films from makers of over 120 different nationalities. The Netherlands Institute for Sound and Vision, who collect and preserve audiovisual heritage, have adopted our archive into their collection. In 2002, The One Minutes Jr. was initiated, in collaboration with Unicef.

It is rare for an experimental platform in the visual arts to last so long—fifteen years and counting. It shows that there is broad support and a need for what The One Minutes does.

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Julia van Mourik

CURATOR
Ineke Bakker

COORDINATOR
Sanne Luteijn

ONE MINUTES JR Anja Masling

director
Brian McKenna

DESIGN
Moniker

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However, film techniques, distribution, and even our relationship with videos and their duration have changed enormously over the past fifteen years. That is why we are launching a new curated programme, dealing with the perception and understanding of the moving image. First in this series is a contemporary remake of John Berger's classic documentary 'Ways of Seeing' (1972), curated by Canadian artist Lorna Mills. She invites artists to respond to what Berger calls 'learned assumptions' about art in dialogue with the camera and the screen in its reproduction.

The One Minutes started out on local television in Amsterdam in 1998. Sandberg Instituut was asked if they could fill an hour of airtime once a month, between midnight and 1 a.m. Two students asked their friends and family to make one minute films. A new format was born—and it turned out that anything was possible within the 60-second limit. The one hour at midnight rapidly grew into a worldwide platform. Sister organisations rose, and television channels, arts organisations and film festivals all adopted segments of The One Minutes and gave them an interpretation of their own.

At present, over twenty museums and cultural spaces around the world subscribe to The One Minutes and show the series at their institute.

WE ARE PLEASED TO
PRESENT THE 2015 SERIES

Eega Armageddon Death - Long Version

by British artist and musician Nathaniel Mellors.

nd series curated by Tejal Shah, a visual artist from India who works with video, photography, sound, installation and performance; Guillermo Ravovich & Nicolás Goldberg, an artist duo who live and work in Buenos Aires; Laurel Nakadate, a visual artist from New York City, known for her challenging and provocative video, film and photography work and a series by the artist initiative/exhibition space Beirut in Cairo.

THIS YEAR WE WILL PRESENT THE 2015
SERIES AT

21st Shanghai TV Festival (CN);
Bonnefantenmuseum, Maastricht (NL);
Dortmunder U (DE);
EYE, Amsterdam (NL);
Kunsthal Nikolaj, Copenhagen (DK);
The Photographers Gallery, London (UK);
Pudong Cultural Guidance Center, Shanghai (CN)
and many other places.

CALL FOR APPLICATIONS

Deadline for applications:

April 1st 2015

www.sandberg.nl/apply

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Permanent departments:

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